



AVID Syllabus, 9th Grade

Meet the Team! (Circle your AVID Coach)

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Our Mission Statement:

Morse High School's AVID Program aims to nurture students to strive for success, seek opportunity for growth, and build community.

Our Vision Statement:

The Morse AVID Program is united in equipping students with organizational, socio-emotional, and life skills to become future-ready.

Visit our website for more information:

<https://sites.google.com/sandi.net/morseavid>

Class Description:

AVID (Advancement Via Individual Determination) is an elective class where students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program in high school.

Students are required to enroll in a rigorous course of study, maintain satisfactory grades, and outstanding citizenship while participating in AVID. AVID students will participate in an interactive tutor process to enhance and support them in their rigorous coursework.

AVID will focus on **WICOR** strategies (**Writing, Inquiry, Collaboration, Organization and Reading**) which include (but is not limited to):

- Cornell Notes
- Cooperative Learning
- Socratic Seminars
- Inquiry
- Test Preparation
- Research Papers
- Vocabulary Development
- Binder Checks
- Philosophical Chairs

Required Materials:

- 1 Three-ring binder
- College-ruled notebook paper
- 1 Pack of dividers for three-ring binder
- Pencil pouch
- Pens & #2 Pencils
- Highlighters



Morse High School Student Expectations:

All Morse students are expected to:

1. Arrive to each class period on time
2. Respect yourself, respect others, and respect the property of others
3. Engage in productive work
4. Maintain a safe and clean environment

AVID Students will be expected to:

- Maintain a 2.0 GPA or higher. If grades fall below a 2.0 GPA, student will be placed on a support plan and will have extra responsibilities to raise grades
- Be in class on time with their academic binders, school planners and school assignments every day
- Maintain their academic binders, including assignment sheets, handouts, homework, etc.
- Participate in study groups, both to benefit themselves and to help others
- Complete all required AVID assignments
- Take focused notes for all academic classes when they occur
- Demonstrate positive behavior in all classes and at all school functions

AVID Students can expect to gain:

- College level academic and study skills
- Involvement in school activities
- Motivation to improve self and habits
- College and career awareness
- A sense of community and family and support system

Grades

Grades are based on the achievement of the 9th Grade AVID Standards. Please see the proficiency scale below. Guardians and students should check PowerSchool weekly to be informed of missing assignments.

Proficiency Scale 4.0 Complex Content 3.0 Target Content 2.0 Foundational Content 1.0 Demonstrates partial understanding with help 0 Unable to demonstrate understanding	Grade Breakdown Student Agency (33.3%): Empowerment and Leadership Activities <hr/> Rigorous Academic Preparedness (33.3%): Writing, Inquiry, Collaboration, Organizational Skills, & Reading <hr/> Opportunity Knowledge (33.3%): College and Career Readiness
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Absences

It is the student's responsibility to communicate with their classmates and teachers and turn in missing assignments within the number of days the student was absent.

