

APPLIED MATH SYLLABUS
8:30-9:50AM (Google Classroom- [ugukfqk](#))
MORSE HIGH SCHOOL
MR. PAGE

****Email: dpage@sandi.net****

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****Email will be checked several times a day and therefore, is the best way to contact this teacher****

Welcome Tigers!

In the study of Consumer Math, a student develops an understanding of skills needed to manage aspects of personal finance and independent living.

Applied Math is a course designed to meet the needs of students who are certificate bound to help prepare them for independent living after high school. We will be using the following text; Practical Mathematics for Consumers, Third Edition.

Grading Policy

**Morse High School's Special Education Department's
Retake and Revision Policy**

This Applied Math course is premised on a growth mindset and mastery over time. Authentic and lasting learning is best accomplished through effort, feedback, and revision. Students who are not successful on an activity or assessment will be given feedback on how to improve and opportunities to revise their work. For this Applied Math course it does not matter if the student's accomplishment happens the first, second, or another attempt; what matters is the quality of their final product. Students are allowed two-weeks to revise any assignment and or assessment that receives a: D, F, or Zero. The goal is to document students' accomplishments of high quality and relevant to Applied Math.

Percent Breakdown	
Grades will be calculated based on a weighted average.	
■ Daily Points Participation	10%
■ Assessments	40%
■ In-Class Assignments	50%

Content Covered

September 8th- October 30th	January 25th- April 9th
<u>Math Review</u> <ul style="list-style-type: none">■ Addition/Subtraction/Multiplication/Division■ Unit Rates <u>Money Management</u> <ul style="list-style-type: none">■ Income vs Expenses■ Money Concepts■ Budget <u>Financial Planning</u> <ul style="list-style-type: none">■ Bank Accounts■ Employment■ Expenitures	<u>Credit</u> <ul style="list-style-type: none">■ Loans/Debt■ Credit <u>Buying vs Rentng and Leasing</u> <ul style="list-style-type: none">■ Automobiles■ Housing <u>Career Exploration</u> <ul style="list-style-type: none">■ Job Search■ Salary■ Benefits

Zoom Norms

Recommending camera on, No virtual background, appropriate attire (males, shirts on. No PJ tops), have your face showing (no forehead zooming or ceiling zooming), appropriate language in person and in chat.

Daily Points

Every student will have the opportunity to earn 3 participation points daily. These points can be earned by active and appropriate participation and effort from the student during class time on Zoom.

Recommended Materials

- Paper or Notebook with paper/Computer
- Writing Utensil (pen or pencil)
- Simple Calculator (Calculator application on the computer)

Classwork/Homework

After each lesson is introduced, we will have an opportunity to work on math problems specific to that lesson. I will do my best to provide class time to work on these problems; however, whatever is not completed during the Zoom class time may become homework. I am available after school to help with homework should you need help outside of Zoom class time.

Assessments

There will be several quizzes and final unit assessments offered throughout the course of each lesson unit. This will give each student the opportunity to assess their strengths/weaknesses before the test is given.

Morse High School's Expectations For Student Behavior

- i. **Be Prompt** (Arrive to each Zoom class period on time)- Math is from **8:30 A.M.-9:50 A.M.**
- ii. **Be respectful** (Respect yourself, respect others, both out loud over video and in online chats, use school appropriate language)
- iii. **Be prepared** (Engage in productive work online, have materials and computer out at the start of class)
- iv. **Be present** (Be ready to answer questions and put cell phone and other devices away during class time)
- v. **Dress Appropriately:** I want to see your faces as often as possible! Please avoid virtual backgrounds (they can be very distracting), wear appropriate attire (males, shirts on, avoid things like pajama tops), have your face showing (no forehead zooming or ceiling zooming please!)
- vi. **Be Your Authentic Self:** Have fun, try your best, ask questions and always let me know what you need!
- vii. **Maintain a safe and clean environment.**

Remember, students coming in late to the Zoom are a distraction and interrupt the learning process. In order to be considered on time, students must be logged into the Zoom session at 8:30am. Please send Mr. Page a message on **Google Voice- (619)512-9344** if you are running late or having computer issues.

Absences

Students will be given the opportunity to make up all missed assignments, quizzes, and tests for full credit with an **excused absence**. This work is to be completed in the allotted time for the number of days absent.

Academic Honesty

I expect all students to maintain a sense of honesty and integrity concerning academic work. Any student involved in dishonesty, cheating, or plagiarism on any assignment will be subject to the District's Academic Integrity Policy.

Parents/Guardians and students please read the syllabus above,

click the blue link below, sign, and click submit by Friday

January 29, 2021. [Syllabus Signature](#) (click the blue link)