

MULTI-LEVEL STUDY SKILLS SYLLABUS
8:30-9:50AM (Google Classroom- dtus7v5)
MORSE HIGH SCHOOL
MR. PAGE

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****Email will be checked several times a day and therefore, is the best way to contact this teacher****

Welcome Tigers!

The purpose of the Multi-Level Study Skills class is to develop students' academic skills. This course will focus on building study habits, developing organizational skills, and enhancing abilities in the areas of mathematics, reading, writing, listening, and speaking. Students will also have the opportunity to receive support with assignments from other classes.

We will be updating a homework chart that covers every assignment and upcoming assignments on this live google document. Link is below or you can email Mr. Page.

https://docs.google.com/document/d/1-_NZTbv-mAFvmnZR2FxOz43WhVqnZX8s4TtvUNvLfMc/edit?usp=sharing

Grading Policy

Morse High School's Special Education Department's Retake and Revision Policy

This Multi-Level Study Skills course is premised on a growth mindset and mastery over time. Authentic and lasting learning is best accomplished through effort, feedback, and revision. Students who are not successful on an activity or assessment will be given feedback on how to improve and opportunities to revise their work. For this Multi-Level Study Skills course it does not matter if the student's accomplishment happens the first, second, or another attempt; what matters is the quality of their final product. Students are allowed two-weeks to revise any assignment and or assessment that receives a: D, F, or Zero. The goal is to document students' accomplishments of high quality and relevant to Multi-Level Study Skills.

Percent Breakdown	
Grades will be calculated based on a weighted average.	
■ Daily Points	10%
■ Organization	40%
■ In-Class Assignments	50%

Content Covered

November 2nd- January 22nd	April 12th- June 15th
<u>Class Procedures</u> <ul style="list-style-type: none">■ Daily Homework Chart■ Daily CNN 10■ Daily Check in/Participation Points <u>Growth Mindset</u> <ul style="list-style-type: none">■ Growth vs Fixed■ Struggle and Solve <u>Goal Setting</u> <ul style="list-style-type: none">■ Writing a Goal■ Short and Long Term Goals	<u>Organization</u> <ul style="list-style-type: none">■ Responsibility■ Planning Techniques <u>Conflict Resolution</u> <ul style="list-style-type: none">■ Types of Conflict■ Resolution <u>Career Exploration</u> <ul style="list-style-type: none">■ Job Search■ Career Project

Zoom Norms

Recommending camera on, No virtual background, appropriate attire (males, shirts on. No PJ tops), have your face showing (no forehead zooming or ceiling zooming), appropriate language in person and in chat.

Daily Points

Every student will have the opportunity to earn 3 participation points daily. These points can be earned by active and appropriate participation and effort from the student during class time on Zoom.

Classwork/Homework

After each lesson is introduced, we will have an opportunity to work on math problems specific to that lesson. I will do my best to provide class time to work on tasks; however, whatever is not completed during the Zoom class time may become homework. I am available after school to help with homework should you need help outside of Zoom class time.

Projects

There will be several projects assigned throughout the course of each unit. This will give each student the opportunity to assess their strengths/weaknesses and show their understanding of the material being taught

Morse High School's Expectations For Student Behavior

- i. **Be Prompt** (Arrive to each Zoom class period on time)- Math is from **8:30 A.M.-9:50 A.M.**
- ii. **Be respectful** (Respect yourself, respect others, both out loud over video and in online chats, use school appropriate language)
- iii. **Be prepared** (Engage in productive work online, have materials and computer out at the start of class)
- iv. **Be present** (Be ready to answer questions and put cell phone and other devices away during class time)

- v. **Dress Appropriately:** I want to see your faces as often as possible! Please avoid virtual backgrounds (they can be very distracting), wear appropriate attire (males, shirts on, avoid things like pajama tops), have your face showing (no forehead zooming or ceiling zooming please!)
- vi. **Be Your Authentic Self:** Have fun, try your best, ask questions and always let me know what you need!
- vii. **Maintain a safe and clean environment.**

Remember, students coming in late to the Zoom are a distraction and interrupt the learning process. In order to be considered on time, students must be logged into the Zoom session at 8:30am. Please send Mr. Page a message on **Google Voice- (619)512-9344** if you are running late or having computer issues.

If you have a cell phone, Air Pods or any other personal electronic device, please keep it away and on silent during online Zoom class time. The use (seeing, hearing, or operating) of any electronic device will result in the following consequences:

Absences

Students will be given the opportunity to make up all missed assignments, quizzes, and tests for full credit with an **excused absence**. This work is to be completed in the allotted time for the number of days absent.

Academic Honesty

I expect all students to maintain a sense of honesty and integrity concerning academic work. Any student involved in dishonesty, cheating, or plagiarism on any assignment will be subject to the District's Academic Integrity Policy.

Parents/Guardians and students please read the syllabus above, click the blue link, sign, and click submit by Friday April 9, 2021.

[Syllabus Signature](#) (click the link)