



"Home of the Tigers"

Samuel F. B. Morse High School
6905 Skyline Drive, San Diego, CA 92114
www.sandi.net/morse

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MORSE HIGH SCHOOL TITLE I SCHOOL PARENT COMPACT 2020-2021

This School Parent Compact is in effect year 2020-2021.

Morse High School distributes to parents and family members of Title I, Part A students, a School-Parent Compact. This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

- **The SCHOOL understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability (ESSA Section 1116[d][1]):**
 - ***Morse High School will...***
 - Provide daily standards-based instruction based on students' needs.
 - Provide small group instruction on a daily basis to meet individual needs of students.
 - Provide special programs to meet individual needs (GATE, English Learner, Special Education, Speech/Language, and Response to Intervention, etc.).
 - Provide extra support to struggling students such as tutoring, counseling groups; and after-school programs.
 - Provide ongoing site and district staff development to increase teachers' knowledge and use of effective instructional techniques and strategies.
 - Provide regular and ongoing reviews of student academic data to monitor student progress.
 - Provide teachers time to participate in grade level/content level teacher meetings to discuss and evaluate the effectiveness of instruction and to plan collaboratively.
 - Provide effective high level curriculum and supportive classroom materials.
- **The PARENT understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:**
 - ***Morse High Parents will...***
 - Provide school with updated and current contact information (home/cell number, email address when available)
 - Monitor your child's attendance and ensure that your children are at school each day unless for an excusable reason.

Revised 10/2/2020



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- Stay informed about your child's education and communicate with the school by promptly reading all notices from the school or the school district either received by your child, through mail, or electronically, and responding as appropriate.
- Communicate with the school when your child is absent each day.
- Make sure that your child's homework is completed when assigned.
- Monitor your child's grades (academic and citizenship) and attendance through PowerSchool's Parent Portal
- Monitor your child's social media use to ensure appropriateness of posts
- Serving, to the extent possible, on advisory groups, such as the School Site Council (SSC), the District Advisory Council for Compensatory Education (DAC), the English Learner Advisory Committee (ELAC), the District English Learner Advisory Committee (DELAC), School Site Governance (SGT), or other school advisory groups.

- **The STUDENT realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:**

- ***Morse High School students will...***

- Attend school daily and report to ALL classes on time, prepared to engage in daily productive work.
- During Online Learning, attend school daily via Zoom and report to all Zoom classes on time, prepared to engage in daily productive work.
- Respect themselves, others, and the property of others
- Maintain a safe and clean learning environment
- Take ownership of their learning and be active and engaging participants in all classes (both on-site and online learning classes)
- Do homework when assigned and ask for help when needed
- Attend tutoring (before school, during lunch, or after school) when available to support academic success in all classes
- Attend tutoring on Zoom during Online Learning (before school, during lunch, or after school) when available to support academic success in all classes
- Communicate with teachers when additional support or clarity is needed on assignments or projects.
- Attend teacher's virtual office hours when additional support or clarity is needed on assignments or projects during Online Learning.
- Give their parents or guardians all notices and information designated for parents/guardians.

- **The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).**

- ***Morse High School will...***



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- Ensure that each teacher provides students with a copy (hard or electronic) of their course syllabus, office hours, or contact times.
- Make staff email and phone numbers extensions (when in-person) available on Morse website
- Encourage teachers to communicate with parents via email, phone calls, in-person visits (when school resumes in-person), school messenger, and through Powerschool Parent Portal.
- Hold informal parent conferences as needed when requested by teacher or parent.

• **Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).**

○ *Morse High School will...*

- Provide progress reports to students/parents at the end of each 6-week grading period (disseminated electronically during Online Learning).
- Provide semester report cards to monitor academic progress toward graduation (disseminated electronically during Online Learning).
- Provide daily/weekly behavior contract reports as needed or requested by parents (to be electronic during Online Learning).
- Schedule Individual Education Plan (IEP), 504, or Student Study Team (SST) meetings when appropriate or requested by parent or teacher.
- Provide parents with parent portal access to Powerschool to help parents monitor their child's progress in their classes.

• **Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).**

○ *Morse High School will...*

- Encourage parents to volunteer at Morse in various capacities.
- Encourage parents to visit their child's classrooms to observe classroom instruction and their child's learning. However, we ask that parents provide 24-hour notice to the teacher and administrative team (when in-person). Parents are encouraged to observe their child's online learning classes when available to do so.

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- **Morse High works to ensure that parents understand important topics related to their child's education and how to monitor their child's progress in various ways:**

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- Title I Annual Parent Meeting
- Back to School Night
- Grade Level Parent Night meetings
- Individual Parent Conferences with counselors/teachers
- School Messengers emailed to parents
- Coffee with the Principal/Counselors meetings
- Parent Institute for Quality Education (PIQE)
- School Site Council meetings
- Site Governance meetings
- Special Education meetings
- PowerSchool's Parent Portal
- Informational Parent Meetings regarding Online Learning

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- Morse's parent and community liaison holds monthly parent trainings on various topics (held virtually during Online Learning)
- Parent Institute for Quality Education (PIQE) meetings
- Coffee with the Principal/Counselor meetings
- English Language Advisory Committee (ELAC) meetings
- School Site Council meetings
- Grade Level Parent Night meetings
- Special Education meetings
- Individual Parent Conferences with counselors/teachers
- Teachers communicate and share resources and materials with parents to help support their child.

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

- Teachers are constantly encouraged to communicate with the parents/guardians of our students via phone calls, emails, letters home, in-person meetings, and through Parent Portal. Teachers are required to use PowerSchool Gradebook so that parents can access their child's grades on Parent Portal. Teachers are encouraged to regularly update their Gradebook so that parents have up to date information about their child's grades.
- Teachers receive research-based articles on the importance of building positive relationships with the parents of their students.
- Morse teachers are encouraged to join and work alongside parents who are part of Morse's PTSA.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?



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- Morse offers many parent involvement opportunities and activities:
 - At the beginning of each school year, parents are given a handout that lists various ways Morse parents can get involved at our school.
 - Parents are encouraged to join Morse's PTSA, SSC, ELAC, and SGT
 - Parents are encouraged to attend PIQE training and various parent workshops offered each school year.
 - Parents are invited to observe their child in his/her classrooms
 - During Online Learning, parents are invited to observe their child in his/her virtual classrooms via Zoom.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

- Morse ensures that parents receive pertinent information in their home language:
 - School messengers are sent out in the family's home language (both oral and written)
 - Several important written documents are translated in the family's home language.
 - Information about various events are posted on Morse High's website.
 - Morse's parent and community liaison sends out information about meetings and parent events via School Messenger. And at times, this individual makes personal phone calls inviting parents to various school events.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

- Morse has an open-door policy and welcomes all parent feedback. Parents are able to reach out to the principal, vice principal, counselors, or teachers.
- As requested by parents, Morse will provide additional support to ensure that all parents feel supported at Morse High School.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

- All parents are welcome at Morse and encouraged to participate in the various opportunities provided to parents.
- Morse will provide interpreters for meetings and trainings at the parents' request.
- Morse will translate school flyers and information when needed.
- All required school reports and district/state reports are provided to parents, and when available, provided in parents' home language.

This Compact was adopted by the Morse High School School Site Council on October 6, 2020, and will be in effect for the period of the 2020-2021 school year.



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The school will distribute the Compact to all parents and family members of students participating on or before October 6, 2020.

Dr. Cynthia Larkin

Principal, Morse High School

Tuesday, October 6, 2020